



CODE: A2

BOARD GOVERNING STYLE

Policy

The Mountain Views Supervisory Union Board and the Mountain Views School District Board will govern with an emphasis on the end results for students; encourage diversity of viewpoints; focus on strategic leadership rather than administrative detail; observe clear distinction between Board and Superintendent roles; make collective rather than individual decisions; exhibit a future orientation rather than a past or present orientation; and govern proactively rather than reactively.

Accordingly:

1. The Board will cultivate a sense of group responsibility. The Board, not the Superintendent or school's staff, will be responsible for excellent governance performance. The Board will use the expertise of individual Board members to enhance the performance of the Board as a body, but will not substitute individual judgments and opinions for the Board's collective values.
2. The Board will hold itself accountable for the quality of its governing performance. This self-discipline will apply to attendance, preparation for meetings, respect of roles, and ensuring the long-term capacity for the excellent governance of the District.
3. The Board will direct, control, and inspire the organization through the careful establishment of written policies that reflect the Board's values and perspectives. The Board's major policy focus will be on the intended long-term education benefits for students, not on the administrative or programmatic means of attaining those benefits.
4. Continuous Board development will include orientation of new members of the Board about the Board's governance process, and periodic Board discussion and evaluation of its process to assure continued improvement.
5. The Board will allow no officer, individual, or committee of the Board to hinder its performance or prevent it from fulfilling its policy commitments.
6. The Board will monitor its process and performance through a debriefing process.

Date Warned: June 11, 2018

Date Adopted: July 31, 2018